FROM THE PRINCIPAL

Students at Ogilvie continue to be successful both at Ogilvie and further afield. On our Facebook page, and in In Touch, we regularly celebrate student success in all manner of fields of endeavour. This week I attended the Elizabeth College Prize night and I was very proud to witness the recognition of so many successes of our past students as they continue their education in Years 11 and 12. Many of our students received subject prizes, and were among those who received high tertiary entrance scores. We are very proud of your achievements and congratulate all of you. In particular I would like to congratulate Alice Curtain who received the Year 11 Dux Award, and Irene Legg who received the Year 12 Dux Gold Medal Award.

What outstanding students they are! Irene spoke to the audience about her journey in education so far and her aspirations for the future. She is currently studying first year Medicine at UTAS. Amongst many other Ogilvie awardees I would like to also congratulate those students who received the College Silver Medal for Academic Excellence – Tiarna Bakowski, Mika Bighin, Madeleine Cockerill, Alice Cox, Johanna Ellis, Sarah Marston and Isobel Robertson – eight of the eleven recipients were Ogilvie students.

We wish past students all the very best as they begin their pursuit of University degrees this year, we hope to hear about their future successes. We would love to hear from past students about where they are now. We enjoy being able to share with the wider community any successes of our students, particularly in furthering their education.

As our students finish a very successful Term One at Ogilvie, I would ask each of them to reflect on their learning, particularly as they are receiving their reports this week. I hope that you can feel proud of your achievements but perhaps also contemplate areas that could be improved upon in Term Two. Your teachers believe in the capacity of every student to achieve, and they will build on the foundations set in Term One to challenge each student to achieve their best.

In the meantime, I wish everyone a very safe and happy holiday period. A number of our students and staff will participate in ANZAC Day services on Tuesday 25 April and I thank Ms Frost for co-ordinating these events. We also wish Harshika Herath the very best as she begins her journey to the Western Front as part of the Frank MacDonald Memorial Prize Group. She will attend the ANZAC Day dawn service at the Australian Memorial at Villers-Bretonneux.

We farewell Mrs Robyn Donnelly who retires at the end of the term and thank her for her outstanding contribution to Ogilvie and to education in the public system in Tasmania over many years. We also send best wishes to Ms Cseko, Ms Clarke, and students as they head off on their tour of Japan this week.

Julie Bird - PRINCIPAL
NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy.

The scheduled dates for the tests in 2017 are Tuesday 9 May, Wednesday 10 May and Thursday 11 May.

The benefits of participating in NAPLAN testing:

- NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.
- NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.
- The NAPLAN tests provide you as parents with an individual report that shows your child’s results and a comparison of your child’s performance against all other Australian students in their year level.
- Teachers use the NAPLAN results to determine your child’s areas of strength and where future focus is required and how best to provide support or extension activities.
- School teachers use the online NAPLAN Toolkit to analyse your child’s results. The Toolkit provides detailed information right down to the individual question with links to teaching strategies.
- Principals, senior staff and others use NAPLAN results to inform school planning and to allocate resources and support including informing decisions around targeted programs and initiatives for individuals and groups.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, please visit the national NAPLAN website at: [http://www.nap.edu.au/naplan/naplan.html](http://www.nap.edu.au/naplan/naplan.html)

At Ogilvie, please contact Erika Boas or Katrina Rudolf, Assistant Principals, if you have any queries about NAPLAN.

**School Health Nurses**

Our names are Jesse and Juanita and we are the School Health Nurses at Ogilvie High School. We are part of the second stage introduction of primary school and secondary school nurses across Tasmanian Government Schools. Nurses have been placed in schools because students need to be healthy to learn, enabling them to strive towards a positive and healthy future. At secondary schools the focus is on healthy lifestyle and wellbeing.

We will be working with students, teachers and families one-on-one and in the classroom as a group. We cover topics such as body image, positive and respectful relationships, mental health, sexual health, gender diversity, drug education, cyber safety, relaxation, nutrition, risk taking behaviour and more.

We are able to facilitate health promotion programs such as: The FRIENDS program for building resilience and life skills; and Love Bites for the prevention of abuse and neglect in relationships. We can also conduct vision and hearing assessments upon request. We know that being healthy at school is associated with health at home and this is also why we are engaging with families.

We are available Mondays, Tuesdays and alternate Wednesdays. Parents or guardians are welcome to contact us through the school office of by emailing [jesse.blackaby@education.tas.gov.au](mailto:jesse.blackaby@education.tas.gov.au) to schedule appointments for their children or to obtain health information for parents. Students are welcome to chat in a confidential environment and can make appointments through the office or to drop in during break times or before and after school. We look forward to our further engagement with you through the school.

**Volunteers Needed**

Rosary Gardens Nursing Home in Creek Road, Lenah Valley is desperately in need of volunteers. If you have even a small amount of time that you could spend with the residents, they would be very grateful.

There is no cost involved and we would love to hear from you. Please contact Denise Thompson, Volunteer Co-ordinator at Rosary Gardens on 03 6214 9723 or email: [Denise.Thompson@scctas.org.au](mailto:Denise.Thompson@scctas.org.au)
Big Picture Camp

Big Picture students recently attended a three day camp at Orana Guide Camp. Camp is held early each year to assist the team-building and growth mindset skills which are an integral part of the Big Picture program.

On the first day we had an afternoon on the beach. Some students swam, others built sand sculptures and others had a beach walk. We assisted with setting up activities, cooking meals, clean up and general chores which made camp run more smoothly. We made a ‘boost wall’ so students could share positive comments about one another. Spare time each day gave us a chance to relax and get to know one another better.

Monday evening’s meal was a delicious spaghetti bolognais and then we were entertained by youth workers from the Energiser Youth Group. The inflatable ‘cat walk’ with tug of war was great fun and challenged some of us physically. Then we tried our modelling skills and finished with a Lip Sync battle. One of the youth workers, Aeriel, spoke about her experience in the Big Picture program and how the confidence and skills she gained have helped her in life.

Thank you to Naomi, Dan Aeriel, Lani, and Jacinda for hosting these activities.

After a sound night’s sleep we had a gourmet breakfast of toast and cereal then set up our tents for a night under the stars, packed our lunches and followed the coastal trail to Seven Mile Beach. Some of the girls found the walk a challenge, but they persevered.

In the morning we packed up the tents, ate ‘barbecued’ toast, played Frisbee golf, and played hacky sack and enjoyed other challenges. Over lunch we read our ‘boost’ bags, had one last trip to the beach and then loaded the bus for the journey back to school with new friendships and a sense of satisfaction at how we had overcome the challenges and tiredness. For those who attended, camp is one of the highlights of the year and has helped us build our sense of community.

Metro Buses

A reminder to those students who catch the Metro services opposite the school gates on the Main Road – 216, 212 and 206, please do not climb on the concrete wall as this is private property.

Please wait next to the bus stop on the footpath.

Council Works

Hobart City Council intends to commence work upgrading stormwater pipes in Tower Road, New Town in between Mercer and Swanston Streets. This work may affect parents with pick-up and dropping off students. The work is scheduled to take approximately 8 to 10 weeks.

The Council apologies for any inconvenience this may cause.

10 Days on the Island Performances

Three of our ‘resident’ Dance groups performed to sell-out audiences in the recent Festival. Mature Artists Dance Experience (MADE), Second Echo Ensemble and (in)visible Practice all rehearse in the Ogilvie Dance Studio after school or on weekends. In addition to these groups, Tasdance visited us from Launceston performing ‘Brew’ in our studio, and the ‘Fragile Matter’ at Moonah Arts Centre, to a very impressed group of senior Dance students.

Lunch Program

A big thank you to our SRC Exec and Grade 9 students for making all the rolls for our lunch program and to Food Bank and PFD for donating the products.
The Stars of Year Ten Science

How fortunate we have been to have Dr Stas Shabala, astrophysicist, to talk to the Year Ten Science classes. As students are studying the Big Bang theory and the evolution of the universe, it was a good time to have this lecturer from UTAS to speak to the girls.

Dr Shabala’s research area is extragalactic astrophysics with a focus on the formation and evolution of galaxies, and the physics of active supermassive black holes.

He is also the project manager of Radio Galaxy Zoo, a citizen science project, which is accessible to everyone.

See [https://radio.galaxyzoo.org/](https://radio.galaxyzoo.org/)

Dr Shabala holds a PhD from Cambridge University, UK.

We are so fortunate to be able to listen to such a person as it is known that 75% of future jobs will involve science, and due to the boundaries being pushed especially in cosmology, we do not know what those jobs will even look like. Thus to have someone who pushes those boundaries come to talk is such an inspiration.

Thanks to Dr Stas Shabala and thanks to the girls for being such a great audience.

Science and Engineering Challenge 2017

Another year and another day spent at the Science and Engineering Challenge at UTAS. This day is organised by the University of New South Wales and is run across Australia.

For 2017, Ogilvie had a great competition - the challenges were excellent and much thinking was needed. We had eight teams of four students so we could take the maximum number. The challenges were to create the required item in response to a challenge - a catapult, a bionic hand, a Mars Rover, a bridge, a tall building to withstand an earthquake, the optical fibre communication challenge plus the electrical connections challenge.

It was a great day with Ogilvie winning three challenges - the bionic hand, electrical communication and the bridge build. With such results, the girls found that they came second for the day and, in the grand scheme of things for the three days in Hobart, they had the second highest score for those days!

This is a fabulous effort with wonderful work by all the students from all the schools - congratulations to Mt Carmel who won on the day, and a massive thanks to UTAS and UNSW for organising such an opportunity.

FIJI POWER COMPETITION 2017

Are you an Australian student or teacher who would like to learn about renewable energy, help a village in Fiji and in the process become eligible to win a trip to Fiji?

The problem:
Many remote medical centres in Fiji have no electricity to run vaccination fridges. They are in desperate need of a reliable and renewable energy solution. These fridges currently use bottles of gas to run which is not only non-renewable but often unreliable.

A solution is needed: Remote medical centres desperately need a reliable, sustainable electricity supply for their vaccination refrigerator and for other vital equipment. The fridge has to keep the vaccinations in a temperature range from 2°C to 8°C and consumes approximately 1 to 2 kilowatts in 24hrs. The medical centres that we will be visiting in 2017 are small tropical islands just off west coast of the main island of Fiji. Perhaps tidal power or wave power, wind or solar power?

For more information contact Dr Liz Ryan: liz.ryan@education.tas.gov.au
Science and Robots and Dr Bob Elliot

Ogilvie High School has an active and vibrant Robotics programme led by Dr Bob Elliot. Every Monday afternoon, after school, students gather to create, code and construct robots and robotic structures.

This excellent opportunity runs as an extension of the science department with our laboratory technician, Anna Minchin, being active in learning and assisting with the class.

Who is Dr Bob Elliot? He is a Maths/Science teacher who teaches robotics at Claremont College and runs several other Robotics clubs across Hobart. He also works with the Gifted Online program Smartbots. Dr Bob, with his skills and expertise, has access to collaborations with UTAS and the Bigger Things Project and can quickly put together simple wireless internet connected sensors. He is a member of Hobart Hackerspace and is currently helping to build a satellite tracker. He holds a PhD from Stanford University!

The Robotics program is attended by a large group of girls who have had the opportunity to work closely and learn so much. STEM – Science, technology, engineering and mathematics is a growing area of learning and one which we encourage girls to enter.

If you are interested in further information, please contact the school.

Dr Liz Ryan

Earth Hour at Ogilvie High School

On Friday 24 March, teachers and students at OHS participated in Earth Hour by switching off all power (including technology) to help reduce our global energy usage. Earth Hour is about raising awareness around how much damage we are doing and how we can shine a light on ways to slow down climate change. This year Earth Hour celebrates its 10th anniversary, with over 7000 cities and towns participating worldwide!

For more information and videos around Earth Hour visit: \text{http://earthhour.org.au/documentary-2017/}

Ogilvie Eco-Schools team

The GETI Fengxian Study Tour

From 27 March to 30 March, Ogilvie High hosted the Fengxian Study Tour. Eleven Chinese students and their tutor, Miss Ruby, shadowed a number of Prefects, the SRC Executive and House Captains throughout their visit so that they could experience life in a Tasmanian school.

Miss Ruby and her students’ letter of appreciation speaks about the genuine warmth of the School, the lively lessons that have left a positive impression on them all and how welcoming and hardworking our student guides were. They thank Ogilvie High School for its hospitality, the exchanging of gifts and enjoyed the Australian barbecue and music on their last day.

We would like to thank all of the Ogilvie teachers and students involved with ensuring that the Fengxian Study Tour was a success. Those girls who were student guides included:


\textbf{Jill Alexander - Acting Assistant Principal - Senior School}
Grade 9 Assembly

At Friday’s Grade 9 assembly, students listened to Beth Mathison, who was named 2015 Telstra Tasmanian Business Woman of the Year. Beth talked about some of the jobs she has had in her life, and these included running a yacht charter business in Spain, owning a castle B&B in Scotland, owning a game park and having tourist businesses in Queensland and Malaysia.

Beth is currently living in Tasmania, working on some housing projects. Her take home messages for our students were to have a ‘Yes I can do that’ attitude, never has it been more important for young women to generate their own income and to take time to think before you act.

As you can see from the photos, there were also SRC badges awarded to students, the Recycling Art prizes were awarded, the Middle School / Senior School rock band performed, the former ‘ Poisonous Cupcakes’ played the classic 80’s track, Survivors’ Eye of the Tiger and Big Picture students spoke about their workplace internships.

The next Grade 9 Assembly is on Friday March 31 at 2.30pm and families are welcome to attend. Our focus during Grade 9 assemblies is to celebrate student achievement, recognise growth and character and connect with someone from the community. Our next guest is Melody Towns, who recently was nominated for a Pride of Australia award after founding ‘Be Hers’ six years ago; a charity that raises awareness of the dark reality of human trafficking for thousands of men, women and children around the world and is a national volunteer run organisation and social enterprise.

Pink Stumps Day

On Friday 10 March, Ogilvie High School students held Pink Stumps Day. Pink Stumps Day is a day where people dress up in pink and play cricket to raise money for the McGrath Foundation, which raises awareness for breast cancer.

Ogilvie High School students from the Sports Pathways class worked with Cricket Tasmania to organise and set up the day. The Ogilvie students held two cricket games, umpiring the games and showing two Hobart Hurricanes Women’s players around the school. During Period 2 we had a cricket game running on the bottom oval, between our 7/8 team and Collegiate’s 7/8 team. Sasha and Emily joined us from the Women’s Hobart Hurricanes side. Southern Cross News came in and documented the day.

During recess and lunch, the Ogilvie High School students were selling lots of pink food and drinks to raise money. They were selling doughnuts, finger buns, cupcakes, cookies, milkshakes and more. They also held a Free Dress Day for all students at Ogilvie, pushing for everyone to wear pink for the good cause. At the end of the day we raised $1664.24 to donate to the McGrath Foundation.

Our Sports Pathways class would like to say a massive thank you to Bakers Delight for donating the fingerbuns and to Woolworths for the doughnuts. Our 9/10 Catering classes for making the rest of the food that was sold, and to the students for donating their gold coin for the Free Dress. And lastly a big thank you to Mr Moore for making this day possible.

Ebony Cummins and Tahlia Strong
Button Day - SRC

On Friday 31 March, students from the Grade 10 SRC Executive, along with Grade 9 SRC reps, assisted St Vincent de Paul with their fundraising, taking donations in two hour shifts at K Mart. Raising much needed funds, a total of $452.05 was raised by our students – well done girls. Supporting local agencies is a great strategy for our students to learn about each organisation plus it helps our school, to connect with our local community, and community is one of our revised school values, along with Character and Growth. Massive thanks to Ms Jarvis and Ms Alexander for giving up your time to supervise the students.

Another opportunity is coming in May, where students will assist the Salvation Army with the Red Shield Appeal.

Harmony Week

Harmony Day celebrates Australia’s cultural diversity, and is observed each year on March. It is about inclusiveness, respect and a sense of belonging for everyone. Ogilvie High is lucky to have a diverse school community and girls are empowered to embrace diversity, cultural inclusion and celebration.

It was fantastic to see classes participating in different Harmony Week activities, including: making diversity chatterboxes in Grade 7, diversity necklaces in Grade 8 HPE, and presenting Assembly performances. In the Materials and Design learning area, Paul O’Rourke’s students made woodwork blocks to spell out greetings in different languages, making a welcoming environment for everyone.

As a part of the celebrations for Harmony Week a group of students from Nepal and Afghanistan were asked to present their dances and costumes at the Cosgrove High School Assembly. The girls were excellent ambassadors for our school, performing with confidence and commitment to an appreciative audience.


Lesley Graham and Lisa Sherrin

Z Club News

On 20 March, the Ogilvie Z Cub Committee attended the Kingston High School’s Z Club Charter. It was lovely to see so many old and new faces, and to meet the Kingston High girls - and one boy! who is also a member. The Kingston High School students decided to start a Z Club after attending the Ogilvie High School Z Club Forum held in November 2016. Our Forum coincided with White Ribbon Day and we held this event to raise awareness of violence against women. We invited students from several Hobart High Schools to attend and students from Kingston High were among our guests on the day. Thank you to Kingston for the invitation to their Charter, and gift, as well as to Mrs Margaret Bird for her lovely gift.

It was a wonderful experience to see that another school in Tasmania has taken on the challenge of running a Z Club to raise awareness of issues that specifically affect girls and women in our community, locally, nationally and globally.

We urge girls in Grade 8, 9 and 10 at Ogilvie to join our Z Club as we consider the projects that we will undertake this year. Already we have funded a well in a developing country. Next term we will be putting together birthing kits to send to communities in Africa to provide for a safer and more hygienic birth for women in these communities.

Find us on Facebook:
School Rowing

The Tasmanian School Rowing season has come to an end with the following girls representing Ogilvie at various regattas — Grace Hawkins, Evie Lisson, Marla Terts, Lily Geappen, Evelyn Bryan, Neve Butterworth, Sienna Haas and Amy Bain. The girls trained hard since last October and it was Neve, Grace and Evie’s first season competing.

The season saw some pleasing results and all the girls should be extremely proud of the way they represented themselves and Ogilvie High School. They were also joined by a squad of under 13 and 14 New Town boys, as well as some older EC students, and the support and encouragement that all the rowers and their parents have provided to each other has been amazing to see.

The weekend on the Franklin River saw the Under 16 quad win their heat and record the fastest time, and Amy Bain win her single scull and record the fastest overall time. At the North West Schools Regatta on Lake Barrington the under 15 girls (Grace Hawkins, Evie Lisson, Marla Terts, Lily Geappen, Evelyn Bryan, Neve Butterworth) competed in double and quad sculls in the heats on Saturday and made it through to the B Final of the quad sculls which they rowed on Sunday. Unfortunately Evie hurt her knee in the race and had to be removed from the boat for treatment mid-race. To their credit, the three remaining girls (Neve, Evelyn and Marla) continued to the finish. Lily and Grace competed as a composite crew with Queechy High School girls on Saturday and a Fahan and St Mary’s girl on Sunday - it was great to see their enthusiasm after their rows with girls they had never previously met.

The under 16 girls competed in single, double and quad sculls. Amy Bain came first in the Final. Amy and Sienna Haas made it through to the A Finals in the double scull and quad sculls finishing 3rd in both.

A huge congratulations to all Ogilvie rowers and a big thank you to the parents and New Norfolk Rowing Club for supporting our students and providing such a fantastic pathway into rowing.

Dance Students - 10 Days on the Island show

Leah McCarthy and Evelyn Bryan Grade 9, took up the opportunity offered to two Ogilvie girls to work backstage on the MADE performance, choreographed by Graeme Murphy and Janet Vernon as a part of Ten Days on the Island. The girls have had a wonderful experience.

Outdoor Education

Outdoor Education students have made the most of the sunshine over the last few months. They started the year learning to surf at Clifton Beach with some excellent instructors from Coastrider Surf Academy. Students learnt and reflected on the key points to standing up on their boards and the importance of safety in the open water. They also had the opportunity to travel to the Tasman National Park where they spent two nights camping at Fortescue Bay. They were able to put into practise their knowledge of the principles of leaving no trace and experience a gruelling seven hour bushwalk from Waterfall Bay to Fortescue Bay taking in the views from Waterfall Bluff and Tatnell’s Hill.

The following morning it was more walking out to the scenic Cape Haug and a chance to look back at where they had started the day before. In the afternoon there was the opportunity to do some snorkelling, swim at the beach or dig trenches and prevent the tents from being washed away in the rain. After breakfast the next morning, students were able to show off their surfing skills at Eaglehawk Neck before making the journey back to school with a short stop in Sorell for some well earnt comfort food. All students have been developing a digital portfolio of their experiences and will continue to add reflections and photographs throughout the year.

Damien Martin